Today’s Education for
A Better Tomorrow
Presentation to the Families of the Class of 2018

College Park Scholars
(301) 314-2777
askscholars@umd.edu
http://www.scholars.umd.edu
“80 Percent of life is just showing up.”

Woody Allen
In addition to academics, Maryland excels at . . .

Students participating in our Library of Congress, Discovery Research Course

Internships

Study Abroad
Maryland Also Excels at . . .

"Programs To Look For“ -- The University of Maryland ranks high among the nation’s colleges and universities having academic programs that are believed to lead to student success, according to annual U.S. News and World Report polls of college presidents and deans of students.

The University of Maryland is one of just four institutions (along with Michigan, Wisconsin and UCLA) to be recognized by college presidents and deans in each of the following five categories:

- **Learning communities** where students may take two or more linked courses as a group and thus get to know their instructors and one another well. University Honors, College Park Scholars and CIVICUS living-learning communities at Maryland have been cited as pre-eminent examples.

- **First-year experience programs** such as seminars led by faculty and staff members that go beyond traditional Orientation to help freshman students feel connected to their chosen university or college.

- **Service learning programs** where student volunteer in a campus’s neighboring communities and are helped in the classroom see a direct connection between their field experience and their academic studies.

- **Study Abroad programs** where students earn academic credit during a year or semester of travel and considerable interaction with people in another culture.

- **Undergraduate research/creative projects** marked by work in teams under the supervision of a faculty member and resulting in a scholarly paper or other product that can be formally presented on or off campus.
College Park Scholars responds to:

The call for interdisciplinary inquiry – Today’s complex problems are being solved at the frontiers where disciplines cross to form new knowledge; (National Academies Press)

The formation of academic communities that integrate learning through linked courses;

Sustained social networks with peers and faculty – early on; and

The development of real-world skills – again, early on.
Today’s Education for a Better Tomorrow
All Curricula are Divided into 3 parts (okay, for some 4 parts!)

1. UNIVERSITY: GENERAL EDUCATION (Breadth)

   http://www.gened.umd.edu

   Fundamental Studies
   Mathematics
   English (Academic; Professional)
   Analytic Reasoning
   Oral Communication

   Distributive Studies
   Humanities (2 courses)
   Natural Sciences (2 courses, including one lab science)
   History and Social Sciences (2 courses)
   Scholarship in Practice (6 credits; 3 outside major)

   I-Series – 2 Distributive Studies courses must be I-series
   Diversity - 2 Distributive Studies courses must also be Diversity Courses

2. DEPARTMENT: Major (Depth)

3a. ENRICHMENT: e.g. Scholars (Breadth/Depth, Integration)

3b. ELECTIVES/MINORS (Breadth/Depth, Application)

(4) COLLEGE: (e.g., ARHU Language req.,
      JOUR Abstract Thinking Skills req.)

Fundamental Studies Exemptions:
ENGLISH – AP/IB exemptions allowed
• AP English Language and Composition test score of 4 or 5.

MATH --
AP score of 4 or above in Calculus AB or
BC; OR AP score of 4 or above in Statistics
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Fundamentals to Graduate:

≥2.0 g.p.a. (4.0 scale)
≥120 credits to graduate
Credits:
  lower (100+200)
  upper (300+400)
Final-30 rule
Transfer of credits (only if pre-advised/approved)
Four-Year Plan  http://www.4yearplans.umd.edu/

Fundamentals for a Scholars Citation

3 Colloquia – Fr/fall & spr; So/fall
1 Practicum – So/spr.
~ 3 Supporting Courses
ENGL 101 (s)
≥3.0 GPA in Scholars classes (varies by program)
Support is Out There!

• Registration Guide, Schedule of Classes and Undergraduate Catalog
  https://ntst.umd.edu/soc/
  http://www.umd.edu/catalog/index.cfm

• Libraries www.lib.umd.edu/

• Financial Aid www.financialaid.umd.edu/

• Counseling Center http://counseling.umd.edu/
  Warm Line (301) 314-7651

• Family Affairs: Brian Watkins -- http://www.terpparent.umd.edu/

• Learning Assistance Services http://www.counseling.umd.edu/LAS/

• Office of Multi-Ethnic Student Education www.omse.umd.edu

• Career Center http://www.careercenter.umd.edu/

• Advising Unit http://www.advising.umd.edu/

• Letters and Sciences www.ltsc.umd.edu
  • Pre-Med advising http://www.prehealth.umd.edu/
  • Pre-Law Advising www.prelaw.umd.edu/
  • Admission to a Limited-Enrollment Program http://www.lep.umd.edu/

• Math Tutoring http://www-math.umd.edu/undergraduate/resources.html

• Writing Center http://www.english.umd.edu/academics/writingcenter

College Park Scholars
Supplemental Instruction:
• MATH 140; 141
• CHEM 131; 135
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Frequently-Asked Questions:

• What kind of computer should my son/daughter bring to campus?
  • Http://www.helpdesk.umd.edu
  • Http://www.resnet.umd.edu/rescompute/
• Wireless Map of Campus
  • Http://noc.net.umd.edu/coverage.html
• What are the Fundamental Studies exemptions?
  • Http://www.tce.umd.edu/apibclep.html
  • 4/5 on AP English Language and Composition
  • 4/5 on Calc. AB or BC, or STAT; CLEP Calc. ≥ 50
• Math Placement Exam?
  • Http://orientation.umd.edu/MathPlacement.html
• How do AP/IB/CLEP scores “transfer?”
  • Http://www.tce.umd.edu/APGenEd.pdf
• Why can’t my son or daughter get into a class?
  • Http://www.testudo.umd.edu/ScheduleOfClasses.html
Move in Day – Wednesday, August 27th

College Park Scholars Service Day
Thursday, August 28th

Consent Forms [http://scholars.umd.edu/consentforms](http://scholars.umd.edu/consentforms)

New Student Orientation
Wednesday, August 27-Monday, September 1st

First Day of Classes
Tuesday, September 2nd
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Get involved

http://www.scholars.umd.edu/current/groups

Get connected

Don’t Overlook Work-Study Awards
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