



DIVISION OF
STUDENT AFFAIRS
COUNSELING CENTER

Disability Support Service
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dissup@umd.edu

Dear Incoming Student,

The Disability Support Service (DSS) at the University of Maryland welcomes you to the campus. Any student who has a **documented disability** is invited to visit our office to register for **DSS accommodations**. Please call the office at **301.314.7682** to schedule an appointment to meet with a DSS counselor.

Here is a little **information** about **DSS** to help you understand what we need from you and what we can provide.

- **Students must identify themselves to the DSS office if they want services.**
- **Once identified to the DSS office, those who wish to receive reasonable and appropriate accommodations will need to provide the DSS with current documentation,**
 - **LD** evaluation must be current and appropriate. It is in the individual's best interest to submit evaluations that were completed within the last **5** years of registration with DSS; if older, we will, however, review your most recent documentation (for both LD and ADHD).
 - **ADHD** evaluation must be current and appropriate given the understanding that the impact on learning may change over time. It is in the individual's best interest to submit evaluations that were completed with the last **5** years of registration with DSS. (*more detailed information below*)
 - **6-12** months for **Medical** conditions
 - **6** months for **Psychological** disorders (such as depression, bipolar disorder, or generalized anxiety).
 - ✓ For detailed written information download at: <http://counseling.umd.edu/DSS/forms.html>
- The best documentation contains a clear diagnostic statement identifying the presence of a disability, academic strengths and weaknesses (when appropriate), the impact of the disability on the individual in an educational setting and suggested reasonable accommodations and services.
- We require that all documentation be prepared by a qualified professional (e.g., a licensed psychologist, neuropsychologist, psychiatrist, physician, audiologist, orthopedist, etc) who is not a relative or friend of the student or student's family.

* **LEARNING DISABILITIES (LD) & ATTENTION DEFICIT HYPERACTIVE DISORDERS (ADHD)**

Required documentation: A **neuropsychological** or **psycho-educational assessment** should validate the need for services, based on the individual's current level of functioning in the educational setting. It must be **appropriate and current**. A school plan, such as an individualized education program (**IEP**) or a **504 plan is not sufficient documentation**).

TYPES OF ACCOMMODATIONS THAT CAN BE RECEIVED

Testing (Exam) Services

Reading Services

E-texts, Books on CD, Enlarged Print

Deaf and Hard of Hearing Services

- Interpreting services (ASL, PSE, Cued Speech Oral, and Tactile-Low Vision interpreters)

- Transcription services and Assistive Listening Devices (ALD's)

Adaptive Technology (AT) (Adaptive Technology Lab at 1103 McKeldin Library)

Note-taking

Priority Registration

Physical Access

Transportation Services

Adapted Housing

Assistance in Campus Libraries

Advocacy Support

The DSS Staff